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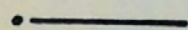
# A SUMMER MADRIGAL

FOR FLUTE, VIOLIN, PIANO, 2 PERCUSSION, AND ROCK SINGER

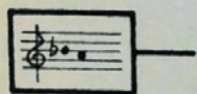
William Duckworth



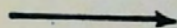
## Performance Instructions



Sustain pitch indicated length of time.



Repeat pitches, evenly and in sequence, indicated length of time.



Pitch or pattern continues uninterrupted to next page.



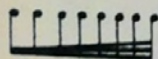
Indicates simultaneities when they might otherwise be unclear.



Pause indicated number of seconds.



Pizzicato on piano strings.



Gradually faster.



Gradually slower.

The rock singer is free to interpret each song in his or her own style. This includes pitch inflections and/or rhythmic freedoms normally associated with each song. The singer should be aware, however, that the other performers take rhythmic cues from the vocal line.



SPECIAL INSTRUCTIONS — PAGES 18 — 25



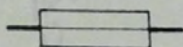
Tambourine without head, played by flute player.



Maracas, played by violin player.



Claves, played by piano player.



Performer can alter rhythmic pattern at this point. The new pattern continues the indicated length of time.

PERCUSSION INSTRUMENTS

PERCUSSION I



Vibraphone



Suspended cymbal



Triangle



3 Woodblocks



5 Temple blocks

PERCUSSION II



Suspended cymbal



4 Timbales



5 Temple blocks



Orchestra bells



Maracas



Claves

MALLETS



Soft yarn



Hard rubber



Triangle beater

M-1613, 3-D 925-58

900105 KGB



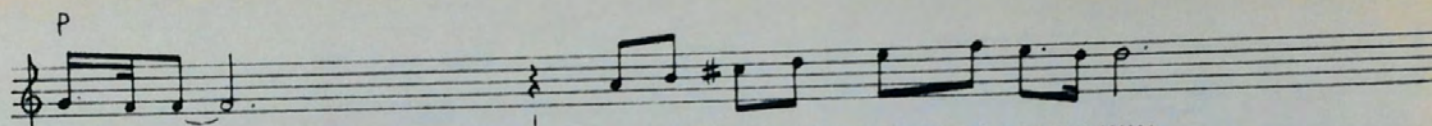




♩ = MM 72

Rock Singer

*P*

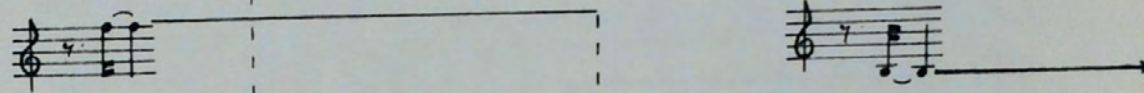


YES - TER - DAY

ALL MY TROU - BLES SEEMED SO FAR A - WAY,

Detailed description: Musical notation for the Rock Singer part. It consists of two staves. The first staff has a treble clef and a key signature of one sharp (F#). The melody starts with a quarter note G4, followed by eighth notes A4, B4, and C5, then a quarter rest. The second staff continues the melody with a quarter note D5, followed by eighth notes E5, F#5, and G5, then a quarter note A5. The lyrics "YES - TER - DAY" are under the first staff, and "ALL MY TROU - BLES SEEMED SO FAR A - WAY," are under the second staff. A dynamic marking of *P* (piano) is above the first staff.

Flute

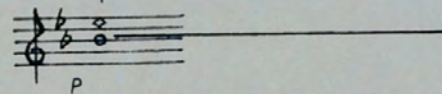


*P*

*mp*

Detailed description: Musical notation for the Flute part. It consists of two staves. The first staff has a treble clef and a key signature of one sharp (F#). The melody starts with a quarter note G4, followed by eighth notes A4, B4, and C5, then a quarter rest. The second staff continues the melody with a quarter note D5, followed by eighth notes E5, F#5, and G5, then a quarter note A5. A dynamic marking of *P* (piano) is below the first staff, and *mp* (mezzo-piano) is below the second staff.

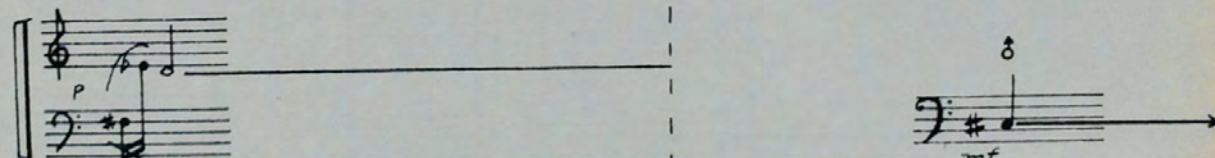
Violin



*P*

Detailed description: Musical notation for the Violin part. It consists of two staves. The first staff has a treble clef and a key signature of one sharp (F#). The melody starts with a quarter note G4, followed by eighth notes A4, B4, and C5, then a quarter rest. The second staff continues the melody with a quarter note D5, followed by eighth notes E5, F#5, and G5, then a quarter note A5. A dynamic marking of *P* (piano) is below the first staff.

Piano



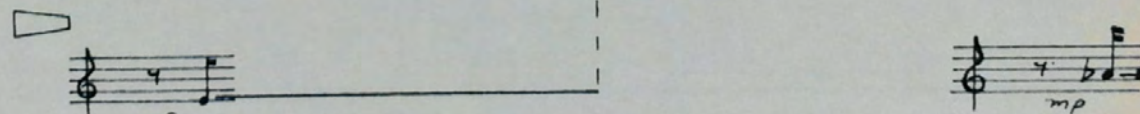
*P*

*mf*

*L*

Detailed description: Musical notation for the Piano part. It consists of two staves. The first staff has a treble clef and a key signature of one sharp (F#). The melody starts with a quarter note G4, followed by eighth notes A4, B4, and C5, then a quarter rest. The second staff continues the melody with a quarter note D5, followed by eighth notes E5, F#5, and G5, then a quarter note A5. A dynamic marking of *P* (piano) is below the first staff, and *mf* (mezzo-forte) is below the second staff. A letter *L* is written below the second staff.

Percussion I



*P*

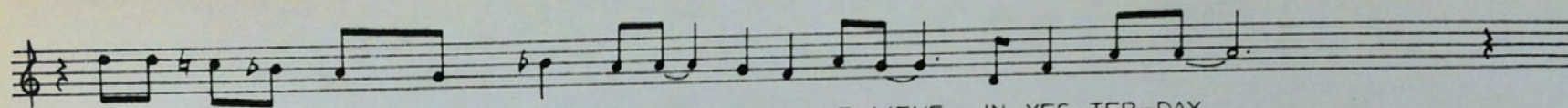
*mp*

*L*

Detailed description: Musical notation for the Percussion I part. It consists of two staves. The first staff has a treble clef and a key signature of one sharp (F#). The melody starts with a quarter note G4, followed by eighth notes A4, B4, and C5, then a quarter rest. The second staff continues the melody with a quarter note D5, followed by eighth notes E5, F#5, and G5, then a quarter note A5. A dynamic marking of *P* (piano) is below the first staff, and *mp* (mezzo-piano) is below the second staff. A letter *L* is written below the second staff.

Percussion II



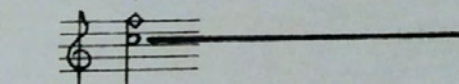


NOW IT LOOKS AS THOUGH THEY'RE HERE TO STAY, OH I BE-LIEVE IN YES-TER-DAY.

Fl.

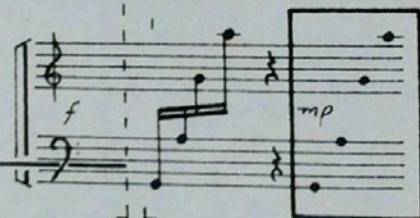


Vln.



*mp*

Pno.

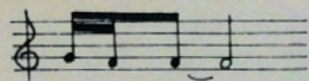


*molto ritard*

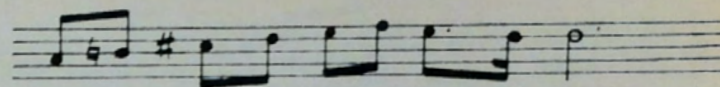
Perc. I







YES-TER-DAY

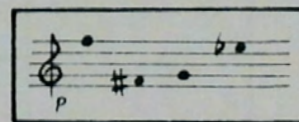


LOVE WAS SUCH AN EAS-Y GAME TO PLAY

Pno.

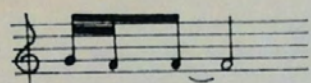
A piano accompaniment for the first system. It features a grand staff with treble and bass clefs. The right hand has a melody starting on G4, moving up to B4, then down to A4, G4, and F#4. The left hand has a bass line starting on C3, moving up to D3, E3, F3, and G3. There is a forte (ff) dynamic marking and a 10-measure rest in the left hand. The system ends with a repeat sign.

Perc. I

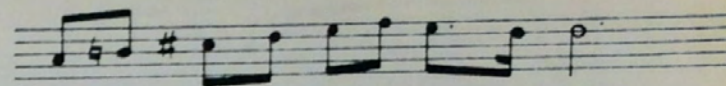


ritard

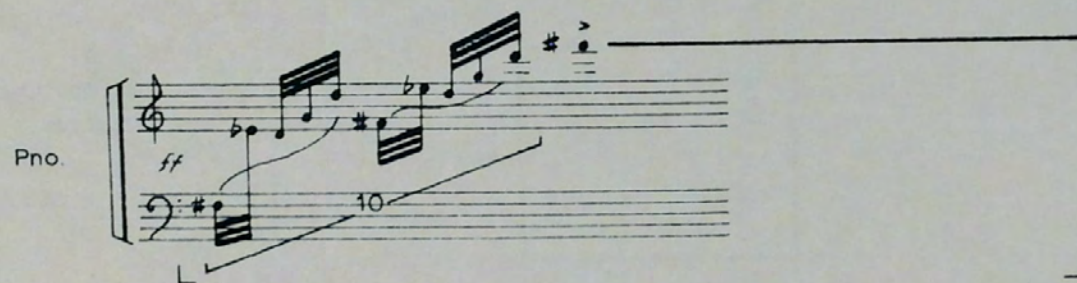




YES-TER-DAY

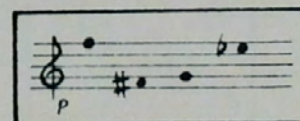


LOVE WAS SUCH AN EAS-Y GAME TO PLAY



Pno.

Perc. I



ritard



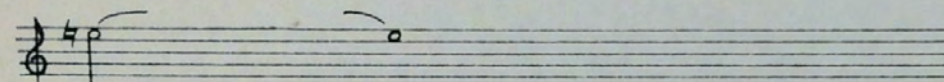
Fl.

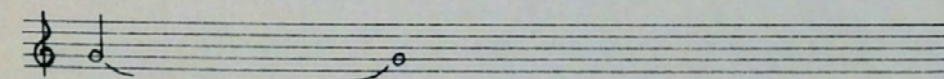
Vln.

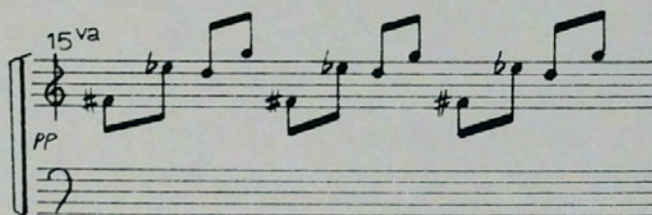
Pno.

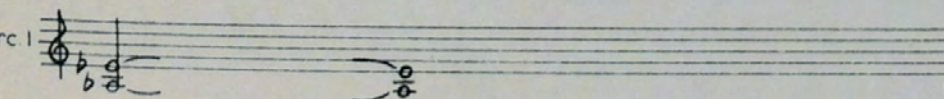
Perc. I

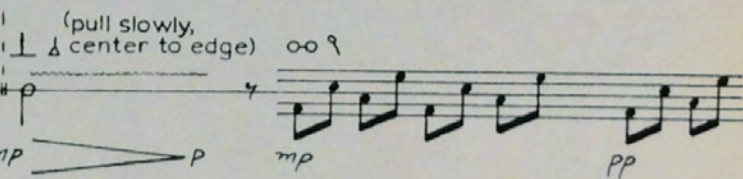


Fl.   
ppp

Vln.   
ppp

Pno.   
pp  
L

Perc. I   
ppp

(pull slowly, center to edge) ∞ 9  
Perc. II   
mp p mp pp



Fl.

*mp*

Vln.

*p* *f* *mp* *f* *mp*

Pno.

*f*

Perc. I

pull slowly, center to edge

*f*



L



♩ = MM 92

WHAT A DREAM

Fl.  
*mf*

Vln.

*mf*

Pno.  
*mf*

*mf*

Perc. I

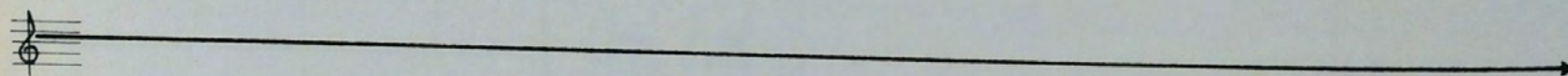
*mf*

Perc. II  
*mf* (pull slowly, center to edge)



I HAD, PRESSED IN OR-GAN - DY, CLOTHED IN CRIN-O-LINE OF SMOK-Y BUR-GUN-

Pno.



Perc. I

Perc. II



-DY; SOFT-ER THAN THE RAIN.

Pno.



Perc I

*mp* *pp*

Perc. II

*mp* *pp*

*mp* *pp*



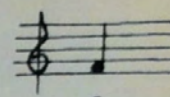
Perc. II

The handwritten musical notation for Percussion II consists of a single staff with a treble clef. Above the staff, there is a box containing the letter 'B' and a tempo marking '♩ = MM c. 116'. The music itself is written in eighth notes across five measures. The first measure starts with a flat sign below the staff. The notes are as follows:  
Measure 1: B-flat, A, G, F  
Measure 2: E, D, C, B  
Measure 3: A, G, F, E  
Measure 4: D, C, B, A  
Measure 5: G, F, E, D  
The piece ends with a double bar line. The dynamic marking 'pp' is written below the first note.

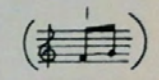
Pno.

Handwritten musical score for piano (Pno.). The tempo is marked as ♩ = MM c 120. The music is written on a grand staff with a treble and bass clef. The key signature has one flat (B-flat). The piece begins with a piano (p) dynamic. The right hand plays a melody starting with a quarter rest, followed by a quarter note B-flat, a quarter note A, and a quarter note G. The left hand plays a bass line starting with a quarter note B-flat, followed by a quarter note A, a quarter note G, and a quarter note F. The score includes repeat signs at the end of both staves.

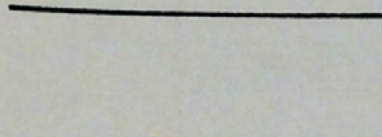




I

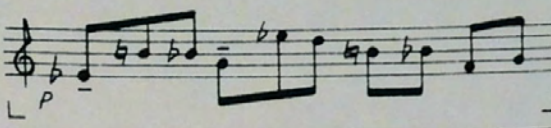


Pno.



Perc. I

 ♩ = MM c. 114





MAINTAIN  $\text{♩}$  AT MM 116. DO NOT CO-ORDINATE WITH OTHER PARTS.

LOVED YOU IN THE MORN - ING, OUR KISS-ES DEEP AND WARM, YOUR HEAD UP-ON THE PIL-LOW LIKE A

A musical staff in treble clef with a key signature of one flat (B-flat). The melody consists of eighth and quarter notes. The lyrics are written below the staff, aligned with the notes. Vertical dashed lines extend from the staff down to the Percussion II and Piano staves.

Pno.

$\text{♩}$  = MM c. 120

A musical staff in treble clef with a key signature of one flat. It shows a short piano accompaniment snippet with a piano (p) dynamic marking. The snippet is enclosed in a box with an arrow pointing to the right. Vertical dashed lines extend from the staff down to the Piano staff.

Perc. II

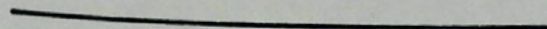
$\text{♩}$  = MM c. 116

A musical staff in treble clef with a key signature of one flat. It shows a short percussion accompaniment snippet with a piano-piano (pp) dynamic marking. The snippet is enclosed in a box with an arrow pointing to the right. Vertical dashed lines extend from the staff down to the Percussion II staff.



SLEEP-Y GOLD-EN STORM, MAN-Y LOVED BE-FORE US, I KNOW THAT WE ARE NOT NEW,

Pno



Perc. I

□ ♩ = MM c. 114

*p*





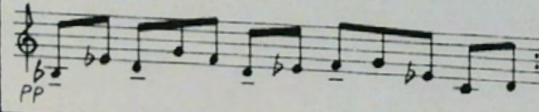
IN CIT-Y AND IN FOR - EST THEY SMILE LIKE ME AND YOU NOW IT'S COME TO DIS - TANC - ES AND

Perc I

Perc. II

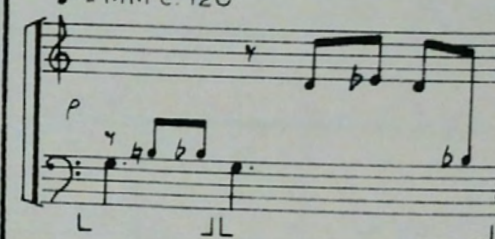
Pno.

 ♩ = MM c. 116



pp

♩ = MM c. 120



p

L JL J



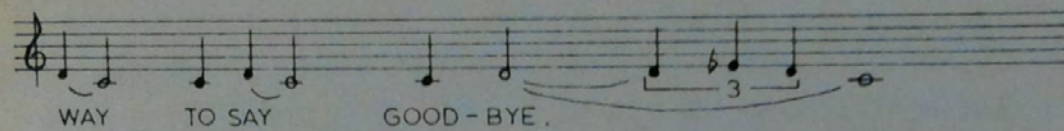
BOTH OF US MUST TRY YOUR EYES ARE SOFT WITH SOR - ROW, HEY, THAT'S NO

Pno.

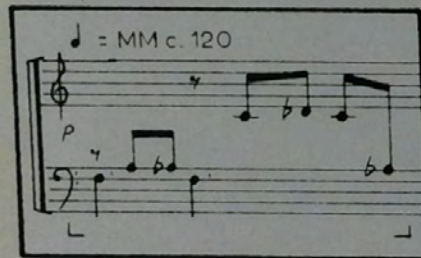
Perc. I

Triangle = MMc. 114

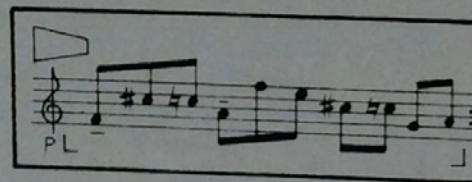




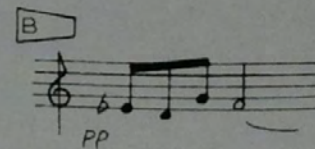
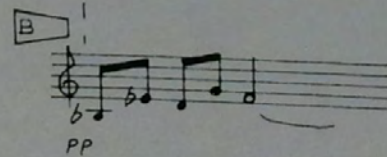
Pno.



Perc. I



Perc. II

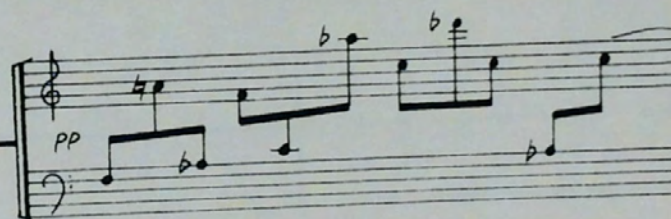




3

Pno

gradually slower and dying away

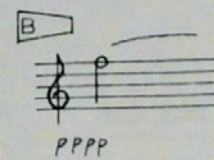
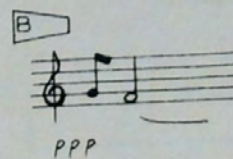
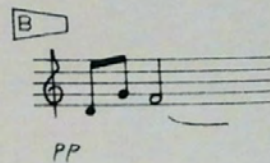


L

Perc I

gradually slower and dying away

Perc II





♩ = MM 132

Rhythmic patterns should not coordinate. Instead, each pattern should only approximate MM 132.

Rhythmic patterns should not coordinate; instead, each pattern should only approximate MM 132.

(fl.)

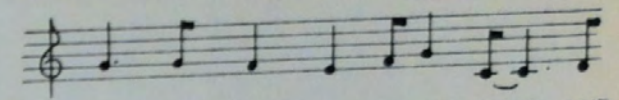
(vln.)

(pno.)

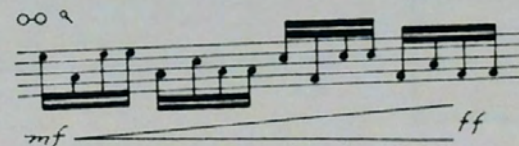
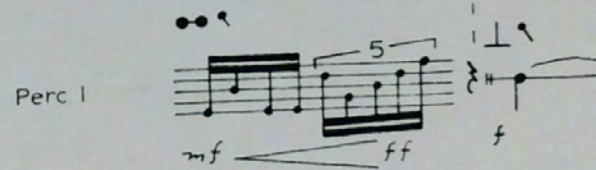
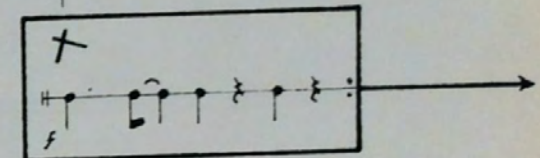
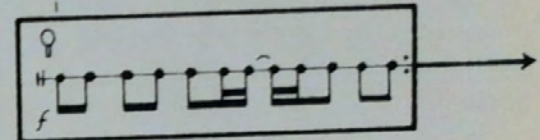
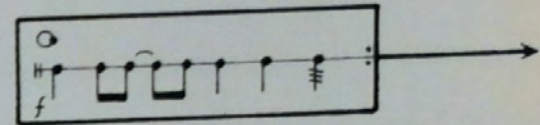
Perc. I

Perc. II





BOWS AND FLOWS OF AN-GEL HAIR AND



(fl.)

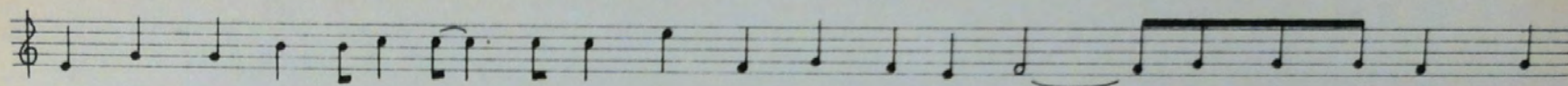
(vln.)

(pno.)

Perc II

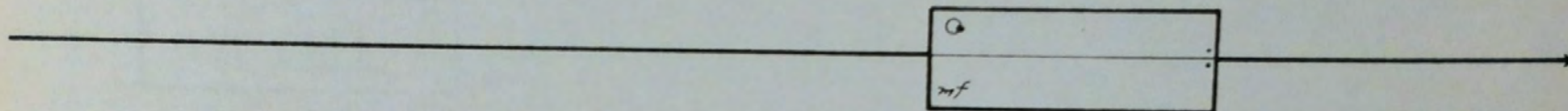
3



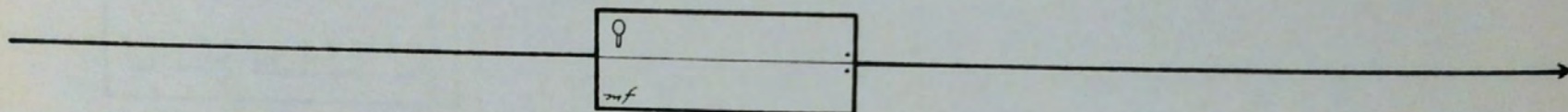


ICE CREAM CAS-TLES IN THE AIR, AND FEA-THER CAN-YONS EV'-RY-WHERE, I'VE LOOKED AT CLOUDS THAT

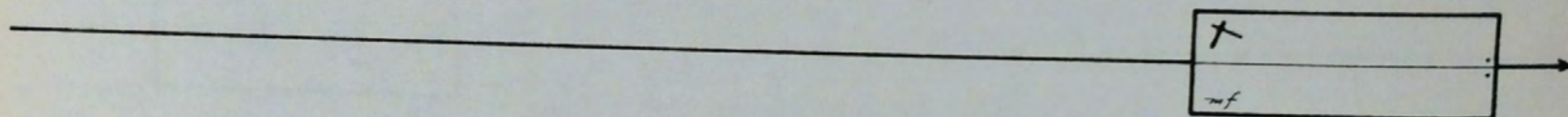
(fl.)



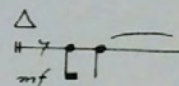
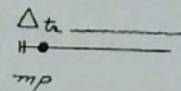
(vln.)



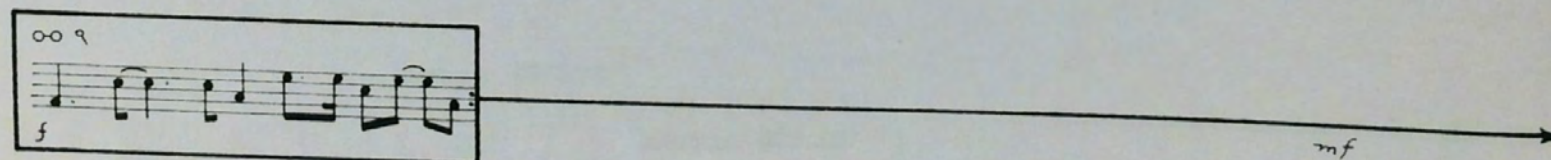
(pno.)



Perc. I



Perc. II





WAY. BUT NOW THEY ON-ly BLOCK THE SUN, THEY RAIN AND SNOW ON EV'-RY-ONE. SO MAN-Y THINGS I

(fl.)

(vln)

(pno)

Perc I

Perc II



WOULD HAVE DONE, BUT CLOUDS GOT IN MY WOULD YOU LIKE TO RIDE IN MY

(fl.)

*f*

(vln.)

*f*

(pno.)

*f*

Perc. I

*mf*

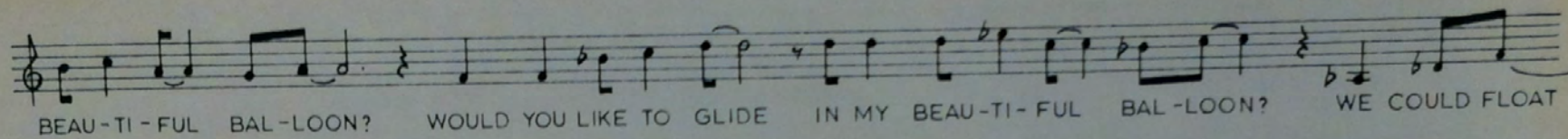
*f*

Perc. II

*mf*

*f*





BEAU-TI-FUL BAL-LOON? WOULD YOU LIKE TO GLIDE IN MY BEAU-TI-FUL BAL-LOON? WE COULD FLOAT

(fl.)

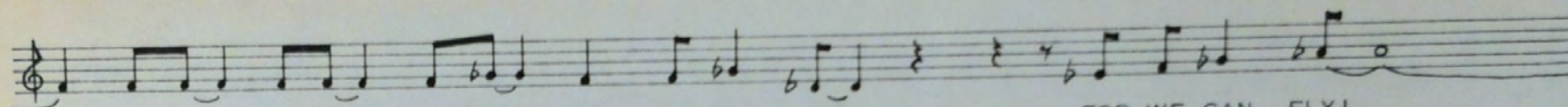
(vln.)

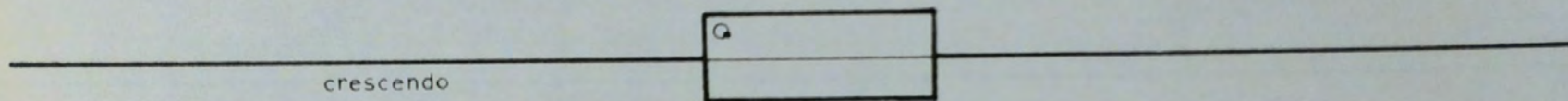
(pno)

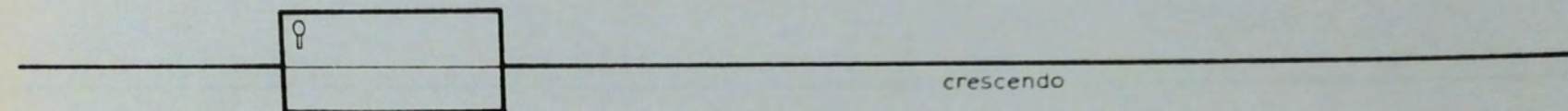
Perc. I

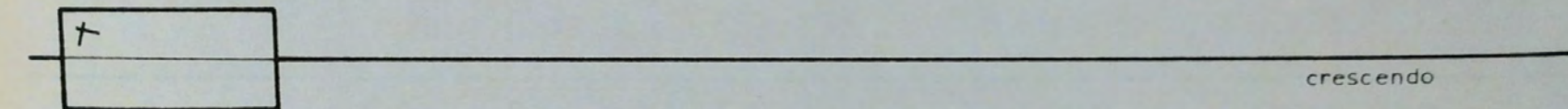
Perc. II

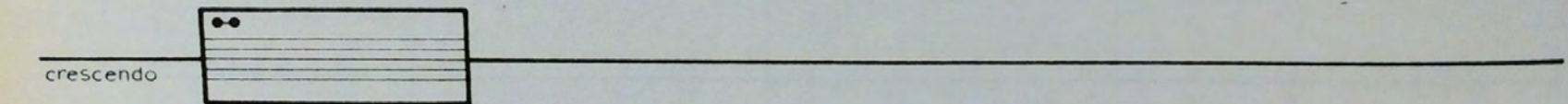


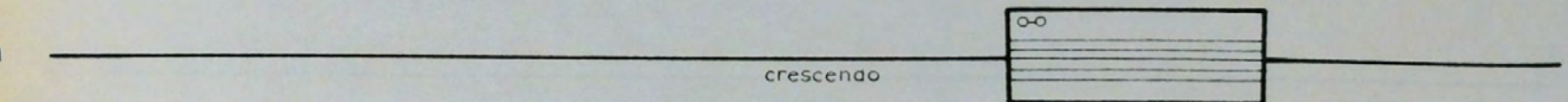

  
 A - MONG THE STARS TO - GETH - ER YOU AND I, FOR WE CAN FLY!

(fl.) 
  
 crescendo

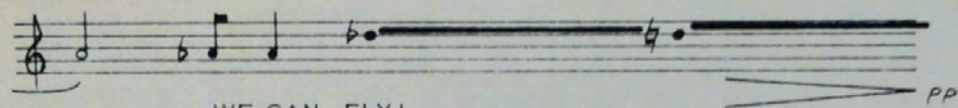
(vln.) 
  
 crescendo

(pno.) 
  
 crescendo

Perc I 
  
 crescendo

Perc II 
  
 crescendo

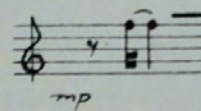




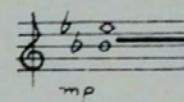
WE CAN FLY!

pp

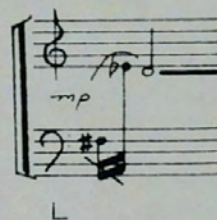
(fl.)



(vln.)



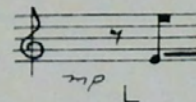
(pno.)



Perc. I



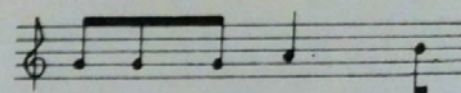
Perc. II



2

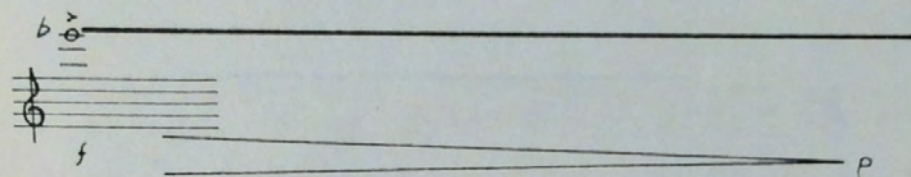


♩ = MM 60

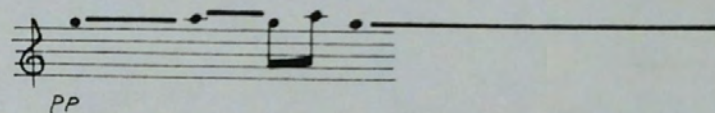


I HEAR THE DRIZ - ZLE

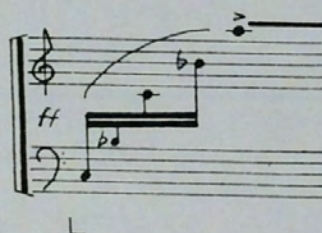
Fl.



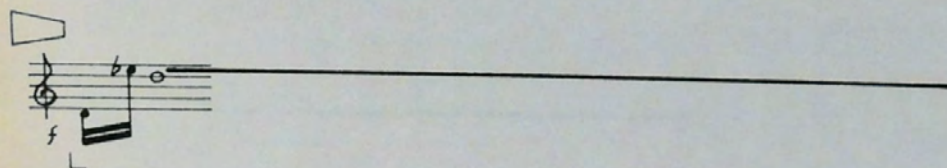
Vln.



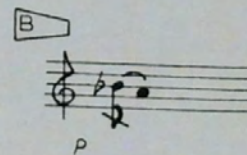
Pno.



Perc. I



Perc. II





OF THE RAIN LIKE A MEM - O - RY IT FALLS SOFT AND WARM CON - TIN - U - ING TAP - PING

Fl. *p*

Vln. *mp* *f* *p*

Pno. *p* 8va

Perc. I *p*

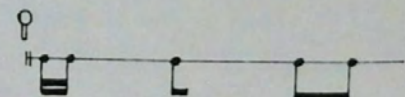
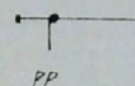
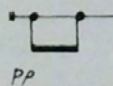
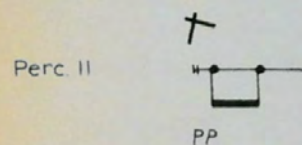
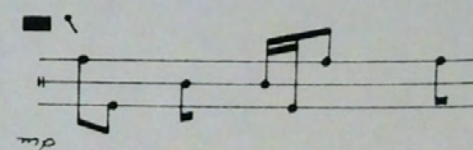
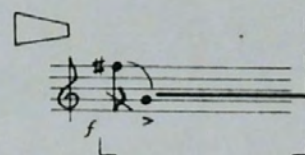
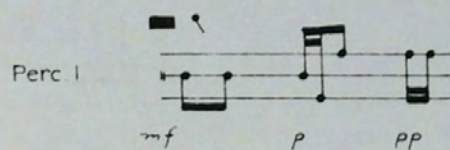
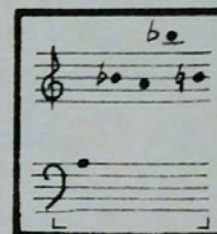
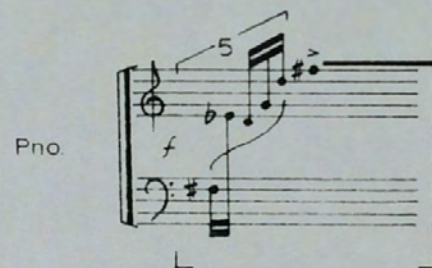
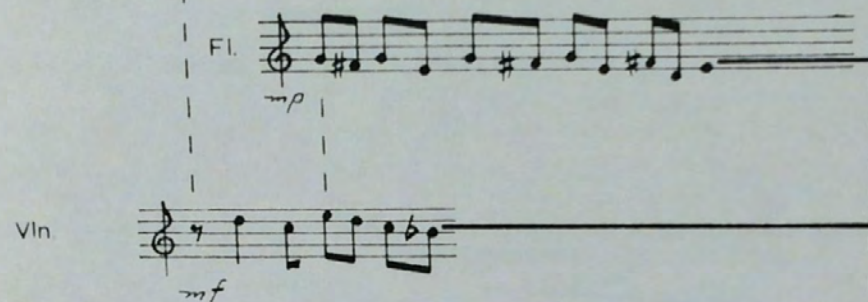
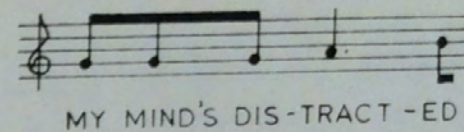
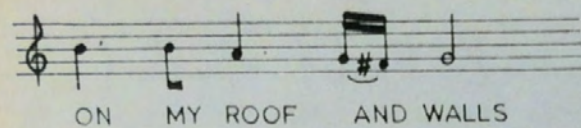
*mp* (pull, center to edge)

Perc. II *mp* (pull, center to edge)

*mf*

*p*







AND DIF-FUSED MY THOUGHTS ARE MAN-Y MILES A-WAY THEY LIE WITH YOU WHEN YOU'RE A-SLEEP

Fl. *pp* *pppp*

Vln. *pp* *pppp*

Pno *ritard*

*mf*

Perc I  $\perp \Delta$  (pull, center to edge) *mf* *p*

*f* *mf* *p* *f*

*p*

*pp*

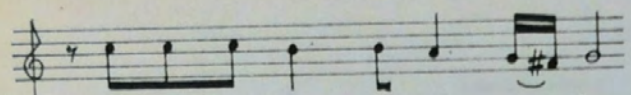
Perc II  $\circ$  (rotate, ball down) *mf* *ff*

*f* *mp* *pp*

*pp*

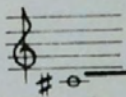
*pp*



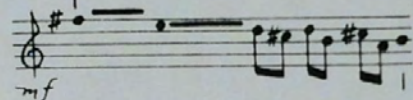


AND KISS YOU WHEN YOU START YOUR DAY.

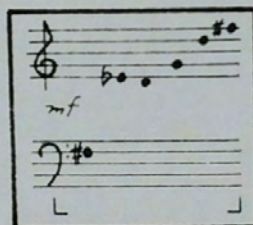
Fl.



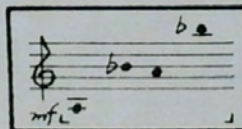
Vln.



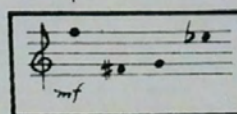
Pno



slowly

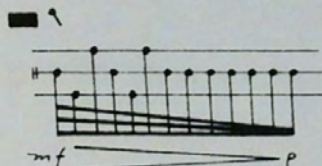


slowly



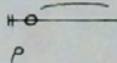
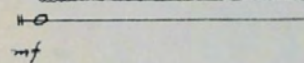
slowly

Perc. I

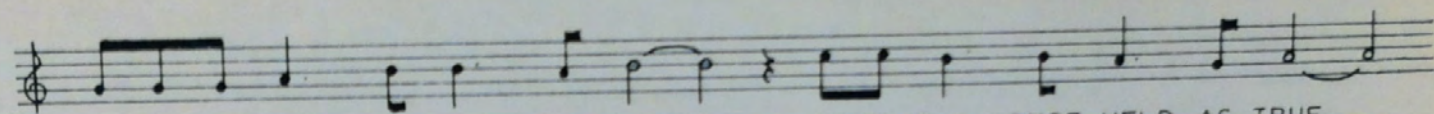


⊥ Δ (pull, center to edge)

Perc. II







AND SO YOU SEE I'VE COME TO DOUBT ALL THAT I ONCE HELD AS TRUE

Pno

Perc I

Perc II



I STAND A-LONE WITH-OUT BE-LIEFS THE ON-LY TRUTH I KNOW IS YOU.

Fl.

Vln.

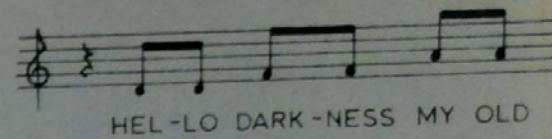
Pno.

Perc I

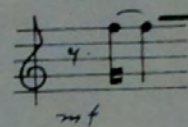
Perc II



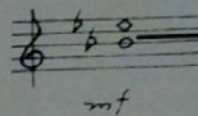
♩ = MM 72



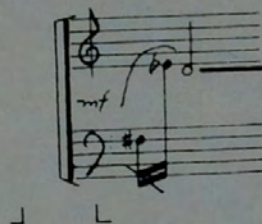
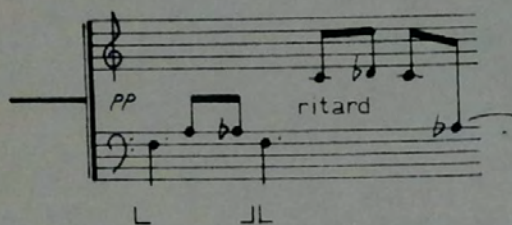
Fl



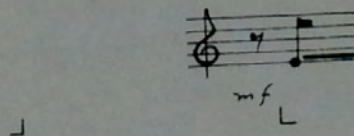
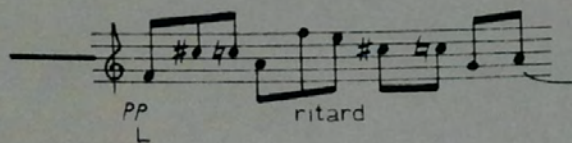
Vln



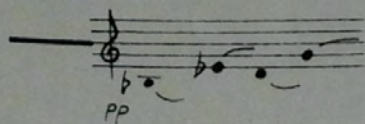
Pno



Perc I



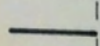
Perc II



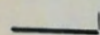


FRIEND,  
I'VE COME TO TALK WITH YOU A - GAIN.

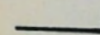
Fl.



Vln.



Pno.



Perc. I

L

Perc II

Berklee University  
May 1975 - Jan. 1976